Week At A Glance CELL Model

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| Unit: 3 Grade 2  Week: 2 | Focus Standards:  **RI.2.6:**Identify the main purpose of a text, including what the author wants to answer, explain, or describe.  **L.2.4:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | | | | |
| Student Objectives:   * Read a how-to book on building and designing bridges. * Write an explanatory piece on “how to build a bridge.” * Read informational texts on both literal and figurative bridges. | | | | | |
| Terminology: bridges | | | Comprehension Strategy: Summarizing  Genre Focus: Informational | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Cricket in Times Square * Pop's Bridge Chris * Tar Beach Cleo * Cross a Bridge 624.2hun * Stone and Steel 624.bil * Bridges a Project Book 624/mac * From Cement to Bridge 666 mit * Bridges – Amazing structures to design, build, and test - chris | | * <http://www.pbs.org/wgbh/buildingbig/bridge/index.html> * <http://pghbridges.com/basics.htm> | see list from bookroom | * Read to Self * Assess books | R Book: **Sequential Phonics: lessons 68-69 (er, ir, ur)**  **Rigby chart: Theme : pg 40** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * What you’re allowed to do to build a bridge – the rules. (Kathy’s book) | | * Write about your experience building the cantilever bridge | * interesting words in stories | * spelling * YPP * guided reading placement * CAFE | Video: [www.youtube.com/watch?v=WS89YDjwXSk](http://www.youtube.com/watch?v=WS89YDjwXSk) |